## Areas of praise

**Programming and Coding:**

* Mention of programming and coding, which are a significant part of the coursework.
* Learning Java is highlighted as particularly interesting.

**Students find the courses easy to follow.**

* They value the support and guidance provided by academics and tutors.
* Positive comments about the accessibility of course materials.
* Practical Learning

**Enjoyment and Engagement:**

* Overall, students express that the courses are interesting, fun, and enjoyable.
* Positive feedback about the lectures and lecturers' approachability.

**Varied Curriculum:**

* Emphasis on the variety of topics and courses.
* Learning new things, including databases, SQL, and accounting techniques.
* Mention of overlap between modules, indicating an interdisciplinary approach.
* The relevance of the content to computer science and real-world applications is noted.
* The ability to build upon prior knowledge due to similar concepts.
* Students find it interesting to study different fields in depth.
* They appreciate the diverse range of topics covered.

## Areas for improvement

## Module Specific

**Web and Database Systems**

* A minority of students find it difficult to complete web and database labs within the allotted time.
* A single student stated, “Not enough practice in web and database”.

**Foundations of Computing**

* Some of the feedback indicated that students are finding this module challenging.
* They seem to be finding the math content challenging.

**Programming Fundamentals**

* A small minority of students feel that they have been “thrown in at the deep end”. I think this sentiment comes from students who have not taken A-level computing.

## General

**Labs**

* The large number of students and limited helpers can hinder the learning experience in labs.
* Some students note that there is little to no guidance or help in labs.

**Lectures**

* Some students call for better pacing and a more balanced approach in lectures, with shorter lectures and more hands-on time in labs.
* Students desire a more interactive lab (e.g., quizzes, using the white-board and questions)
* Some students find the lectures too long and would like them to split into one-hour chunks.